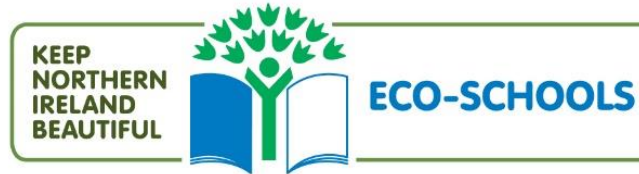


Eco-Schools Climate



Resiliency Action Plan

School Name:

Eco-Schools Topics: you must have 1 major and at least 2 minor topics

Major Topic	Minor Topic	Minor Topic
Marine	Biodiversity	Energy

Date range of this plan: October 2022 – May 2024

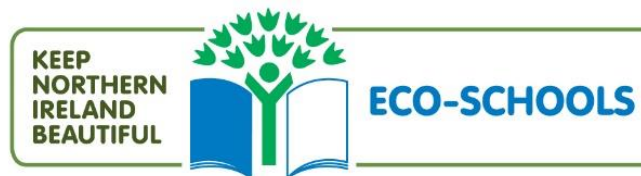
Eco-Code

We are building a **BRIDGE** to a Sustainable Future. **B**an single use plastic; **R**ethink, reuse, recycle, refuse; **I**ncrease biodiversity; **D**esign homes to help wildlife; **G**et to know and **G**uard our local marine life; **E**nergy savers

We agree to commit as a school to embed the reflective, robust and evidence based Climate Resiliency

Action Plan laid out below.

Strategic Leads	Print Name	Signature
Eco-committee Chair (pupil)		
Eco-Coordinator (Staff)		
Senior Leader (Staff)		
Board of Governor (staff)		



Remember:

- *Major Topic should have at least 3 challenges or opportunities along with the planned outcomes and actions for each.*
- *Minor Topics should have at least 2 challenges or opportunities along with the planned outcomes and actions for each.*
- *Your completed Environmental Review should allow you to identify several challenges or opportunities for each topic. It also should support the school in identifying planned outcomes they would like to achieve.*
- *There are several planned outcomes already identified: Effective teaching and learning across key stages, Measure impact-collect data & Inform and involve school community e.g. pupils, teaching and non-teaching staff, parents, wider community etc. You must add your own outcomes to support.*
- *The Environmental Review Supporting document will help identify different Actions to support your planned outcomes.*
- *Monitor progress throughout the year by setting review dates and perhaps you could use a traffic light system.*
- *Pupils must also be responsible for pieces of work.*
- *Finance required? – While we do not have a direct budget to support your projects we can link you with grants or funding opportunities that come up throughout the year. We also offer competitions that offer financial prizes which may be of interest to help support your projects.*



1

Major Topic	Marine
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Challenge/problem statement/opportunity	A Coastal study workshop taught P5 (2021- 22) many things including that plastic just gets smaller and that single use plastic is detrimental to wildlife. We want to reduce the amount of plastic we use in [REDACTED]		Finance required					
Planned Outcomes			Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendment s	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
New Outcome 1: Ban plastic straws	Plastic straws will be replaced with paper or bamboo straws		Eco- council, [REDACTED]	During 2022/23 P5 successfully trialled using paper straws in their milk each day. October 2023, all plastic straws were taken out of all the classrooms and replaced with bamboo straws	Yes, we now use bamboo straws throughout school. No plastic straws are used in school.	None, we will continue to use these straws.	October 2023	
New Outcome 2: Planned approach to reduce plastic in school with support from staff and children	Discuss plastic issues in class, Eco-Council and staff to ban plastic straws, single use plastics and plastic bags. Completed Plastic Pledge https://liveherelovehere.etinu.net/cgi-bin/PlasticPromiseLeadershipBoard		Staff and [REDACTED] to complete	Discussed and agreed at Eco – Council and staff meetings in September 2023. Plastic pledge competed by [REDACTED]	Yes. We planned our approach and discussed Plastic pledge. This has resulted in straws and cotton buds have been banned. Water bottles are used well. In the dinner hall, all trays (plates) and cutlery are reusable.	Plastic bags occasionally still used and for Winter outdoor event, Styrofoam cups used and need to be replaced.	Pledge completed 8/11/23 Updated 6/2/24 This is on-going pledge and will be renewed	

Eco-Schools Climate



Resiliency Action Plan

				Christmas dinner all containers were either reusable or compostable. Cutlery is reusable		every three months.
New Outcome 3: Ban single use bottles in school	Most children in each classroom will use a reusable water bottle each day	██████████ Eco Council	Each child is provided with a ██████████ Water bottle when they join our school. Teachers and eco council monitor usage	Previous surveys have shown usage to be 90 – 95%. Eco-Council to keep checking. When single use bottles are brought in, they are recycled.	None. Will continue with current water bottle strategy	June 2024
Fixed Outcome 4: Effective teaching and learning across key stages	Disseminate Key Stage appropriate resources to encourage an awareness campaign	██████████ and all teachers	Duffy’s Lucky Escape read to each class. Videos such as The Weatherbies in FS and KS1. P5 leaflets shared at P4- P7 assembly to explain why we need to reduce our plastic and why we have taken the plastic pledge.	All classes have shared the story. P5 have completed the leaflets and will lead assemblies in February to explain	Possibly build in a regular Eco- Council assembly or segment to assemblies at least once a month to keep school community up to date. Consider including Duffy and marine topics each year.	31 st March 2024

Eco-Schools Climate



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Fixed Outcome 5: Measure impact-collect data	Eco- council complete monthly water bottle surveys.	teachers Eco-Council	Eco council re – commence monthly surveys in January	Yes, Surveys show 90 - 95% use of reusable water bottles.	Use Climate CALM resources n Twinkl to support developing understanding of Climate change	28/6/24
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Share progress or events on ClassDojo and the school website.	██████████, all staff via our website and Clasdojo	Post to explain our Plastic pledge and to show examples of recycling and reducing.	Not enough	Share more information about plastic pledge – need to update Dojo and the website	June 2024

2

Major Topic						
Challenge/problem statement/opportunity	Despite living beside the sea, classes have limited knowledge about what lives in the sea and why we need to protect it.		Finance required			
			Possibly for Beach school workshops and travelling to beaches - Beach school workshops are not currently available.			
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion

Eco-Schools Climate



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<p>New Outcome 1: Learn about the variety of sea creatures on our shores in Northern Ireland.</p>	<p>Watching Coastal Kidz Television on a regular basis</p>	<p>All teaching staff ██████████</p>	<p>All classes have been watching Coastal Kidz since January 2024. P1 -3 & P5 since December 2023</p>	<p>Yes. It is an excellent and informative resource which the children really enjoy watching. Pupils and staff alike have been learning a lot. It has also encouraged discussion and children to share their experiences and knowledge.</p>	<p>Look to find more resources to support learning. Plan visits to a beach to build knowledge.</p>	<p>June 2024</p>
<p>New Outcome 2: To deepen understanding and foster curiosity about our local marine life.</p>	<p>We will create a whole school marine life display, using Ulster Wildlife Resource pack as a starting point, each class will be responsible for researching and making a creature which is found on our local coastline. Possibly attend workshops run by Beach School</p>	<p>All or most classes</p>	<p>Beach School is not currently available. Each class has made a creature which lives locally in or around our local beaches. Children will have an assembly to help learn about creatures other classes have made and consolidate their learning. ██████████ met with art co-ordinator 20/12/23 Staff given particular creatures to make and learn about. Classes have completed a variety of activities in the pack to develop understanding.</p>	<p>Yes, greater awareness and curiosity about our local sea life fostered in pupils and staff alike. Display is coming on well and is a valuable talking point. Activities also gave an insight into struggles of sea life – it has also enriched understanding when watching Coastal Kidz. Display completed and can you find? Notes added</p>	<p>Will investigate further into Beach School or other external providers such as Exploris Outreach Programme.</p>	<p>March 2024</p>

Eco-Schools Climate



Resiliency Action Plan

			Display almost complete 9/2/24			
New Outcome 3: Learn more about marine habitats, food chains and co-dependence of sea creatures and wildlife.	Use Ulster Wildlife resource pack – through games and teaching resources the children will learn more about the sea they live beside.	All classes – teaching staff. [REDACTED] to oversee	Ulster school resources shared 20/12/23 to inform next terms planning. Did some extra activities to further develop understanding. P4 wrote fact files, P5 played games to learn about food chains and P6 wrote poems about rock pools	Yes, the games gave some insight into relationships between sea creatures. Staff have been enthusiastic about the topic and developed it in their own ways.	Source local experts to support children’s learning and possibly lead a beach study. Encourage staff to seek out other resources	End of March 2024
Fixed Outcome 4: Effective teaching and learning across key stages	Teachers given Ulster Wildlife resources in December 2023 to support teaching and learning. Watch Coastal Kidz regularly. Whole school project to make a ‘Larne Marine Life.’	Eco-Coordinator and all teaching staff. Liase with art co-ordinator re whole school marine display	Coastal Kidz shared with staff – 6/12/23 Ulster Wildlife school resources shared 20/12/23 to inform next terms planning. Shared information about art project to all teaching staff in December 2023 and reminders given in January 2024.	Yes, this was a great introduction to the topic and developed some good understanding. Art project encouraged greater research and understanding of given creatures as well as fostering curiosity about other wildlife.	Encourage staff to seek out other resources – e.g. on Twinkl. Upload a Rock pool tick sheet to Clasdojo and encourage children to explore rockpools if they are at a beach over the holidays.	31 st March 2024
Fixed Outcome 5: Measure impact- collect data	Knowledge survey about marine life	Co-ordinator provide survey to P4 – P7. Eco-	P7 and P5 completed before survey in September	So far, yes. Have scheduled to complete	Have simpler questions to enable FS and	February 2024

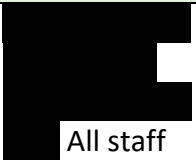

Eco-Schools Climate



Resiliency Action Plan

	across P4 – P7 before and after topic.	Council ensure surveys are completed.	Other classes to complete in January then all classes retake survey in February	after survey once topic is complete. Completed and uploaded	KS1 to report back their progress.	
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Share progress or events on Clasdojo and the school website.	School website, ClassDojo and possibly Facebook.	Photos of activities are on the website and ClassDojo. Photographs of the display to follow. Rockpool activity to be added to ClassDojo later in the year.	Yes, some photographs have been shared on the school website. More to follow	None	June 2024

3

Major Topic	Marine					
Challenge/problem statement/opportunity	All litter can endanger our wildlife. We need to raise awareness of the importance reducing, repairing and recycling.	Finance required				
		Possibly buy a new large bin for upstairs corridor.				
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
New Outcome 1: To understand the impact of litter in our local environment, on marine life and therefore the importance of keeping	Litter pick with eco rangers – 19/2/24 and Big spring clean – 22/4/24	 All staff	Working with Eco-rangers in March to clean school grounds, car parks around school,  river path and cenotaph area.	Pending		22/3/24 And 26/4/24

Eco-Schools Climate



Resiliency Action Plan

our local area litter free.						
New Outcome 2: To learn about what happens to rubbish in our bins, what composts and what doesn't as well as exploring how to reuse materials.	ARC 21 visit – Noel Lyons	██████████	██████████ visited all classes on 21/9/23 and it was an excellent day.	Yes, everyone learned about landfill and the importance of the 7 Rs. P1 – 4 made pots from newspaper. P6 made pencil cases and P5 & 7 completed a quiz.	Next time, take photos of objects made from a variety of recycled materials.	21/9/23
New Outcome 3: Children learn how they can make a difference in reducing the amount of litter we create in school.	Wheelie big challenge	P5 and Eco Council	██████████ came into P5 on 16/1/24 to complete Wheelie Big challenge workshop. P5 have weighed and measured 5 bin bags from different classrooms and the staffroom. They really didn't like finding half full yoghurt pots! P5 – P7 are removing non-recyclable bins from the classroom to increase recycling and help pupils to rethink the packaging they use.	Eco-Council and P5 have begun the Wheelie Big Challenge. P5 have decided to have three weeks in KS2 with no waste bin, recycling bins only in the class to see if we can reduce waste.	Pending	20/4/24



Fixed Outcome 4: Effective teaching and learning across key stages	Arc 21 workshops with all classes. P5 / Eco- Council feedback to whole school re updates on recycling and reducing packaging. Rubbish monster stories – books in school to be read to classes. Weatherbies video on litter	Eco-Coordinator and staff	Dates shared with staff at staff meeting 6 th December 2023. [REDACTED] in contact with Eco rangers – dates still to be confirmed Assembly to link effects of litter on our Marine life.	ARC21 was informative and enjoyable.	None so far	31 st March 2024
Fixed Outcome 5: Measure impact- collect data	Before and after bin survey, bags of litter collected, analysed and decisions made about how to reduce our litter	All staff and pupils including eco-council and [REDACTED]	Eco-council and P5 have explored and weighed various class bins. It is recognised a lot more could be recycled. Wrappers need to be reduced. Before surveys have been completed.	So far, yes. After surveys will be taken at end of topic.		June 2024
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Progress shared on Clasdojo, website and possibly parental interviews	All staff including [REDACTED]	Photos shared on the website and Clasdojo. Assembly linked to our [REDACTED] sea life display and Duffy to explain the importance of reducing our rubbish.	So far yes, photos shared.		June 2024

4

Minor Topic	Bio Diversity	
Challenge/problem statement/opportunity	Since the addition of our excellent outdoor classroom, the level of biodiversity on our site has declined. However, we have a large	Finance required Resources for the garden – soil, sleepers, chip bark, weed surpressant materials etc.



	area of grass in the playground and would like to develop part of this into a wildlife garden.					
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
New Outcome 1: Begin to develop a wildlife garden.	Planting trees to form a boundary around our proposed wildlife area as well as some native trees within the boundary to begin our wildlife area.	[REDACTED], P7 children and teachers.	Chris Wood from Mid and East Antrim Council visited us on 9/11/23 to discuss planting native trees and using willow trees to form the boundary. He returns 1/2/24 to plant 116 willow trees and 5 rowan and 5 birch trees with P7. 1/2/24 – willow boundary planted by P7. Chris is to return with the native trees.	Yes, a good start has been made, all willow trees have been planted.	Weed supressing material has been asked for from the school community. Have this in place for when trees are to be planted.	This is the beginning of a new project. Willows planted by 1/2/24. Plants moved by 22/3/24
New Outcome 2: Improve biodiversity.	Existing plants will be moved to the Wildlife Garden to allow a vegetable garden to be developed close to school and kitchen.	[REDACTED] Garden Centre to support moving plants and setting up vegetable plots. Parents, children and	Gary has been contacted and will survey site, then give advice and support for a possible gardening afternoon in March to move plants. Gary has visited us and a gardening afternoon is planned for 21 st March to	Pending		March 2024



		staff work together as part of a gardening afternoon	clear, pot up plants from current school garden and prepare beds for new fruit and vegetables. Parent volunteers have been asked for as well as donations of large pots. The parents have been donating their pots.			
Fixed Outcome 4: Effective teaching and learning across key stages	Will maintain current curriculum about biodiversity. P7 learn how to plant trees and the best time to plant them. Children revise how to make new plants as Gary leads the session to move plants to our new area.	Eco-Co-ordinator/WAU Co-ordinator, Eco Council and all staff	So far, following existing current teaching topics, but will share resources as needed. Make the link of habitats to protect and feed our wildlife during assembly for different key stages	So far yes.	None so far	31 st March 2024
Fixed Outcome 5: Measure impact- collect data	biodiversity audit – species survey	Eco-Council	Complete 1 st audit in March 2024 2 nd Audit June 2024	Pending		21 st March 2024 14 th June 2024
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Share progress on website, Clasdojo and Facebook Gardening afternoon.		P7 planting trees in P7 section of our school website. Willow tree pictures on ClassDojo	Yes, so far.		June 2024



Minor Topic	Biodiversity					
Challenge/problem statement/opportunity	The new garden will need to maintained and cared for. To help achieve this, involving the children from the beginning is important as is developing their understanding as to why this area is so important.		Finance required			
	Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.
New Outcome 1: Children are involved in the creation of our Wildlife Garden	Create an initial plan of our wildlife garden. Children can contribute drawings and ideas of what they would like to have in their garden.	Eco – council inform classes and chose ideas. Teachers encourage / teach children to draw an age appropriate plan.	Eco – council asked for children’s input in February and ideas to be submitted to [REDACTED] and Eco-Council by end of March.	In progress		March 2024
New Outcome 2: Children understand the term biodiversity and why it is important.	Teach the children of the importance of biodiversity to look after our wildlife. Explore resources to support this teaching	Teaching staff	Most classes are covering an aspect of growth, seeds and habitats but more explicit links and revision are needed to develop a deeper understanding.	ongoing	None so far	June 2024
Fixed Outcome 4: Effective teaching and learning across key stages	Through existing topics plus input from Weatherbies or resources from WWT to develop	Teaching staff [REDACTED] to direct staff to	Teaching has continued as usual. New teaching to be implemented next term. Other actions pending	So far, yes	Not at this time	June 2024



	understanding in the summer term. [REDACTED] and Eco Council to talk to classes about the importance of biodiversity and share results of the first audit in an assembly	suggested resources				
Fixed Outcome 5: Measure impact- collect data	Biodiversity audits – knowledge survey Complete 1 st audit in March 2024 2 nd Audit June 2024	P4 – P7	No updates currently	Pending		21 st March 2024 14 th June 2024
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Share progress on website, Classdojo and Facebook. Share ideas generated by the children on the website and classdojo. Take pictures during audit and share importance of audit on website and Dojo.	[REDACTED] Teaching staff	No updates currently	Pending		June 2024

6

Minor Topic	Energy	
Challenge/problem statement/opportunity	Cost of energy bills in school and at home have significantly increased, so we need to look at ways to reduce how much we use.	Finance required

Eco-Schools Climate



Resiliency Action Plan

Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
New Outcome 1: Discover devices that use a lot of energy and find ways to reduce this.	Take part in Mid and East Antrim Energy Detectives programme.	[REDACTED], P6 & P7 children, parents and teachers.	Children completed this task 6 th -10 th March 2023.	Yes. It did raise awareness of devices using electricity and when peak times of usage were.	P7 didn't have full participation and there was a lack of enthusiasm at times. More thought in promoting a project like this in the future may be needed.	14 th March 2023
New Outcome 2: As a school community, reduce our energy usage.	Take part in Energy Saving Trusts Energy Saving Week to learn how to save all types of energy and water	Whole school – co-ordinated by [REDACTED] and the Eco-Council	Ran competition from 8 th – 12 th January 2024 All classes took part. – Good participation We have received our certificate for taking part.	Yes. Raised awareness of a variety of ways to save energy, received positive feedback from parents. At least 143 out of 193 pupils participated. Results due at the end of February 2024. We reduced our	More encouragement at a whole school level might help. Also using Climate CALM resources to build understanding could help.	17.1.24

Eco-Schools Climate



Resiliency Action Plan

				Carbon emission by between 200-300kg worth of CO2.		
Fixed Outcome 4: Effective teaching and learning across key stages	<p>Give out teaching materials to P5 - P7 staff sent from MEA council. Encourage use of Weatherbies videos for FS and KS1.</p> <p>Also, KS2 topics – water cycle, energy – what is it? Sources etc</p> <p>P7 have had a visit from Sentinus to develop their understanding of renewable energy</p>	Eco-Coordinator and teaching staff	<p>MEA materials were very good but quite lengthy. However, a good support for staff. Weatherbies videos have been useful for our younger children to begin to understand some difficult concepts.</p> <p>Good activities to highlight issues and the difference the children can make. It was also good to involve parents to support these activities.</p>	Yes, outcomes were achieved but the activities also highlighted that more work needs to done to improve understanding	As mentioned above, making staff aware of and encouraging use of the Climate Calm resources will build on the work done. Possibly look into purchasing Weatherbie books and support material.	<p>Energy Detective materials delivered to colleagues 27/9/22</p> <p>Staff encouraged to use Weatherbies resources October 2022</p> <p>Resources for Energy Saving Week delivered December 2023</p>
Fixed Outcome 5: Measure impact- collect data	Recording sheets for children and staff to measure how many changes were made.	Teachers and then all sheets sent to [REDACTED]	All teachers sent me back their overall recording sheets. P5 helped to collate the numbers. Collated results sent to eswni.org and we are awaiting the results.	Yes, At least 143 out of 183 children participated	More encouragement at a whole school level to promote involvement.	17.1.24

Eco-Schools Climate



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Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Share progress on website and ClassDojo. We will share results at the end of February and thank parents for their support.	[REDACTED]	Results still pending We have received our certificate and it will be shared on the School website.	Yes, results have been shared on the school website and will be shared via Dojo on Monday.		29/2/24
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7

Minor Topic	Energy					
Challenge/problem statement/opportunity	Cost of energy bills in school have significantly increased, so we need to look at ways to reduce how much we use. Monitor and reduce energy in school as well as raising awareness of hidden energy use, by learning about the amount of energy used to clean our water.		Finance required			
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
New Outcome 1: Reduce amount of energy used in school.	Continue to monitor and find ways to reduce energy costs in school	[REDACTED] Eco-Council	Having regularly reviewed our electricity usage previously, we are aware of the energy used. Our DEC in 2022 gave us a D rating so improvements needed to be made. Awareness	Yes. Our DEC rating is now C, which is above expectations for our building. Renewable energy from our	Continue to find ways to reduce energy usage. Eco-Council don't always remember to switch off Active	June 2023

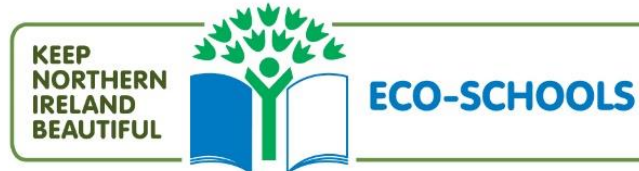
Eco-Schools Climate



Resiliency Action Plan

			amongst the children has been improved. More efficient lighting is replacing older lighting, our photocopier completely shuts down when not in use. Eco-Council responsible for switching off interactive boards at the wall each day. Also, staff are monitoring windows being open when heat is on alongside our air quality monitors	solar panels contributes 18.4% of energy usage.	boards, so need to ask staff to help improve this.	
New Outcome 2: Children understand the processes and amount of energy involved in having clean water in our homes.	Visit from N.I.Water to raise awareness of how much energy is used to provide us with clean water.	██████████ Pat from N.I.Water	Pat led informative assemblies with FS & KS1 and then KS2. He then came to P5 to lead a workshop linked to the P5 Water topic.	Yes, the children are much more aware of what is involved to clean our water. It provided a good link to our Energy Saving Week.	More follow up work in all classes	13 th March 2023
Fixed Outcome 4: Effective teaching and learning across key stages	Assemblies across key stages and a P5 workshop around water.	██████████	Pat spoke well, involved the children. He led great sessions.	Yes, see above	Follow up work in all classes not just P5.	13 th March 2023
Fixed Outcome 5: Measure impact- collect data	DEC rating	██████████ Eco-Council	Electricity considered and ways to reduce it implemented. Staff more considerate when opening	Yes. We moved from a D to a C between 2022 and 2023.	Possibly to complete a before and after knowledge	June 2023

Eco-Schools Climate



Resiliency Action Plan

			windows to maintain air quality when heat is on.	2022 – Annual energy Electricity – 35.21 Other fuels 110.32 2023 – Annual Energy Electricity – 26.63 Other fuels – 68.48	survey about water. Next year resume more detailed records of electricity and possibly heating? To inform school community and continue to lower costs.	
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Use Clasdojo and our school website to promote events	All teaching Staff	Pat’s visit was added to the school website and ClassDojo	Yes	Adding a simplified version of our resiliency action plan to the website and ClassDojo	1 st March 2024