1. Why did you choose this particular project?
As a particular focus in the acquisition of the Green Flag which we achieved in June 2010.

2. Did you integrate it into the curriculum? How?
ALL classes were involved in many garden activities e.g. planting, weeding, mini-beasts hunts, pond-dipping, bird boxes and feeders and bird studies.

3. Did you encounter any problems and if so how did you overcome them?
Bad weather often hampered work. Because of the cold winter some vegetables were planted a little late for late spring harvest.

4. How did you encourage pupil participation?
All children enjoyed planting and nurturing the garden throughout the year. Each class focused on a particular area with many joining our Gardening Club.

5. How did the pupils/whole school benefit from this project?
We had a successful gardening club running throughout the Autumn and Spring terms. Children enjoyed the many outdoor learning activities.

6. Did you receive any support from parents, staff or outside agencies? Did you have to source any funding?
Parents used our garden on sunny days while waiting to collect children. They brought in plants and helped clear our pond. Our parents supported many of our Eco-activities throughout the year.

7. Is there any evidence you could offer to schools embarking on a similar project?
Allow the children TIME to plant, explore and be MESSY! Plan carefully so children will be able to benefit from an early harvest of vegetables.

8. Has doing this project driven other Eco-Schools ideas? What are your future plans regarding Eco-Schools?
Our plans this year are to continue with all our energy-saving wasre-reduction work, recycling and growing but to focus on Climate Change.