

GREEN FLAG Application Form

School Name	
Address	
Telephone	
Email	
LEA	
Name of Principal	
Name of Eco-Schools Co-ordinator	
Date of Submission	

Tick this box if you are renewing your Green Flag Award

SECTION 1 – About your Eco-Committee

Who are the Eco-Committee members and who do they represent? (Please list)

Team members	Represents

Who chairs/organises the meetings?	
Who takes minutes/ records the proceedings of team meetings?	
How often has your team met to-date?	
On how many occasions has a parent, governor or other member of the 'out-of-school' community attended to date?	
How are decisions arrived at during meetings?	
How can pupils not on the team make suggestions?	
How does the team feedback decisions to the rest of the school?	

[Suggested evidence for Section 1 = minutes and other meeting reports]

SECTION 2 – About your Environmental Review

NB: Please send two copies of both your initial Environmental Review Checklist and your Follow-up Environmental Review Checklist with this form.

Who carried out your initial Environmental Review and when?	
Who carried out your follow-up review and when?	

[Suggested evidence for Section 2 =: The Environmental Review documents themselves, minutes and meeting reports, photographs, pupil accounts, data collection sheets, etc.]

SECTION 3 – About your Action Plan

NB: Please send two copies of your current Action Plan which should include targets and methods of measuring the targets set.

Who was involved in developing the action plan? Briefly describe process.	
How did you share the action plan with the rest of the school?	

SECTION 4 – About Eco -Schools developments in curriculum work

Please give 3 brief examples of curriculum work carried out related to Eco-Schools

	Year Group	Subject Area	Activity
Example 1			
Example 2			
Example 3			

Can you offer any examples of how pupils' involvement in Eco-Schools has led to a rise in educational achievement? Please describe briefly.	
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[Suggested evidence for Section 4 =: Lesson plans, pupils' own work records, wall displays, etc.]

SECTION 5 – About your Eco-Schools Communication

NB: Please send two identical photographs of your notice board/web-pages with this form.

Where is your Eco-Schools notice board?	
What information is put on the Eco-Schools notice board?	
Who is responsible for new material on the notice board?	
How often does new material appear?	
Is Eco-Schools promoted in any other way? E.g. website, newsletters, posters	

[Suggested evidence for Section 5 =: The notice-board photograph, assembly plans, press releases/press cuttings, minutes from governor meetings, AGM agendas, letters to/from business contacts, Newsletter.]

SECTION 6 – About your schools Eco-Code

NB: Please include two copies of your Eco-Code with this form.

Briefly explain how your Eco-Code was developed.	
How often is it reviewed?	
Where is it displayed?	
How do you ensure all pupils are aware of it?	

[Suggested evidence for Section 6 =: The Eco-Code itself, assembly plans, notice-board photograph, lesson plans etc.]

SECTION 7 Monitoring Achievements

Which of the Eco-Schools topics have you tackled? For each topic that you have worked on, please provide an indication of the scale of the project (i.e. major project, small / short project)

Topic	Tick if worked on and note scale of project
Litter	
Energy	
Water	
Waste	
Transport	
Healthy Living	
School Grounds	
Biodiversity	
Global Perspective	

Referring to your Action Plan, please outline the targets that you set, the steps you have taken to achieve these and the progress you have made to-date.

Target	Steps Taken	Progress to date / results

<p>What evidence can you offer to demonstrate how each of the targets has been met? E.g. analysis such as tables, graphs</p> <p><i>(Do not send this information in with your report)</i></p>	
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[Suggested evidence for Section 7 = Before and after photographs, meter readings, waste audit data, pupil attitude questionnaires etc.]

SECTION 8 – General

(To be completed by the Principal)

Briefly describe how you see your Eco-Schools programme developing in the future	
What have been the benefits of Eco-Schools to your school?	
How have you managed to ensure whole school awareness and participation in Eco-Schools?	
How has Eco-Schools been integrated into your School Development Plan?	

Signed:.....Principal

SECTION 9 – Re-applications

Complete this section if your school has previously been awarded the Green Flag status

Explain briefly what progress you have made with your Eco-Schools work and what have been the main developments since you were awarded green flag status	
If it has been significantly more than two years since you were awarded green flag status, please explain briefly the reason(s) for this and outline any problems which have occurred.	
If your application is successful, do you require another Green Flag?	Yes / No

Checklist for Green Flag Application and Re-Application

2 x This completed application form	
2 x Your Initial Environmental Review	
2 x Your follow-up Environmental Review	
2 x Your Eco-School Action Plan	
2 x Notice-board photograph	
2 x Your Eco-Code	
2 x Your Display Energy Certificate – see nisustainablelearning.info	

NB: Please ensure that you print or copy documents double-sided wherever possible.

The above (and no other material) should be sent to:

Eco-Schools Northern Ireland

TIDY Northern Ireland

Bridge House
Paulett Avenue
BELFAST
BT5 4HD

Or emailed to:

Colin.latham@eco-schoolsni.org

or

info@eco-schoolsni.org