

Eco-Schools and the United Nations Sustainable Development Goals

On 25-27 September 2015, at the United Nations Headquarters in New York, the Heads of State, Government and High Representatives agreed upon the 17 Sustainable Development Goals (SDGs) for 2015-2030.

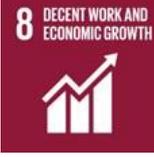
They nominated 2015 as a landmark year for sustainability, as the transformative agenda for people-centred targets for the coming years is set to face contemporary global challenges. The economic, social and environmental dimensions of the SDGs seek to address poverty, hunger, disease, fear and violence, education, healthcare, social protection, sanitation, safety, sustainable habitats and energy.

This document constitutes Eco-School's engagement in and contribution to the Sustainable Development Goals.

ECO-SCHOOLS REFLECT THE FOLLOWING SUSTAINABLE DEVELOPMENT GOALS (SDGS)

	How Eco-Schools Addresses This SDG	Suggested Topic Link
	<p>No Poverty</p> <p>Eco-Schools is an inclusive programme which can be adapted to any social and cultural background.</p>	<p>Global Perspective</p>
	<p>Zero Hunger</p> <p>Several Eco-Schools topics promote improved nutrition and sustainable food production. Many schools have gardens to teach sustainable growing techniques, local food products and the importance of biodiversity in agriculture.</p>	<p>Global Perspective, Outdoor Learning</p>
	<p>Good Health and Well-being</p> <p>The Healthy Living topic promotes the health and wellbeing of students and the wider community and makes environmental connections to health and safety.</p>	<p>Healthy Living</p>
	<p>Quality Education</p> <p>The Eco-Schools methodology is a powerful tool for providing quality education for sustainable development at all school levels. Its whole institutional approach ensures an inclusive implementation throughout the whole kindergarten, school or campus, and the involvement of all children and students.</p>	<p>All Themes</p>



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	<p>Gender Equality</p> <p>The implementation of the Eco-Schools programme also works towards the achievement of gender equality by giving all students and teachers the equal right to participate in the Eco-Committee and the activities which are related to the Eco-Schools programme.</p>	<p>All Themes</p>
	<p>Clean Water and Sanitation</p> <p>Within the Eco-Schools programme students are being sensitised to the sustainable use of water and sanitation. The Water topic especially focuses on this issue by providing an introduction to the importance of water both locally and globally and by raising awareness of how simple actions can substantially cut down water use.</p>	<p>Water</p>
	<p>Affordable and Clean Energy</p> <p>The Eco-Schools programme promotes energy saving initiatives and innovative solutions to reduce energy consumption within the schools, within students' and teachers' homes, as well as within the wider community. All members of the school work together to increase the awareness of energy issues and to improve the energy efficiency within the school. Furthermore, the students learn how to save energy at home.</p>	<p>Energy</p>
	<p>Decent Work and Economic Growth</p> <p>The Eco-Schools programme promotes and fosters a deep understanding for sustainability issues among students which are also of increasing importance in the working environment. Through the implementation of the programme students learn how to take leadership in sustainability development and to find sustainable solutions. Their knowledge and experiences gained through the Eco-Schools programme can further on arouse their interest in employments related to sustainability issues and broaden their opportunities on the labour market.</p>	<p>All Themes</p>
	<p>Industry, Innovation and Infrastructure</p> <p>Through the implementation of the Eco-Schools programme innovation in sustainable development is enhanced within the education sector. Especially EcoCampus provides a framework for scientific research in sustainable innovations and practices.</p>	<p>Waste, Energy, Transport,</p>
	<p>Reduced Inequalities</p> <p>Eco-Schools is a global programme, allowing the adaption to national and local cultures and contexts. To date, 64 countries on six continents have joined the programme, and the international coordination of Eco-Schools is continuously encouraging new countries to participate in the programme in order to widen the network and to give access to education for sustainable development to all.</p>	<p>Climate Change, Global Perspective</p>
	<p>Sustainable Cities and Communities</p> <p>By integrating themes such as Sustainable Living, Waste Management and Responsible Consumption into the curriculum, students learn how to reduce the environmental impact of their schools as well as of their personal lifestyles. Through the fostering of responsible behaviour within the school environment, students will also learn how to value and protect the cultural and natural heritage in their countries, as well as abroad.</p>	<p>Litter, Waste, Transport</p>

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	<p>Responsible Consumption and Production</p> <p>The Eco-Schools programme supports responsible consumption and production through many of its Themes. Students are encouraged to reflect on their consumption habits and develop ideas and solutions for a more sustainable use of resources. Furthermore, education on recycling and the reduction of waste are integral parts of the Eco-Schools programme. Through the Litter Less Campaign, which is a joint initiative of The Wrigley Company Foundation and FEE, students are educated about litter encouraging a long-term behavioural change.</p>	<p>Waste, Marine</p>
	<p>Climate Action</p> <p>Many of the countries running the Eco-Schools programme help schools and communities build Climate Change resilience. Examples of school activities include projects for rainwater harvesting, soil stabilisation, food production, sanitation, and waste management amongst many other.</p>	<p>Climate Change, Marine</p>
	<p>Life Below Water</p> <p>Marine litter and the exploitation of the oceans are two of the most urgent matters of the twenty-first century. Students can learn about the sources of marine litter and its negative effects on the marine flora and fauna. Furthermore, the importance of using the oceans' resources responsibly is communicated to the students.</p>	<p>Litter, Water, Marine</p>
	<p>Life On Land</p> <p>The Eco-Schools programme promotes the protection, restoration and the sustainable use of terrestrial ecosystems through many different activities developed and implemented by the Eco-Committee and the pupils.</p>	<p>Biodiversity, Outdoor Learning</p>
	<p>Peace, Justice and Strong Institutions</p> <p>Justice and democratic values are integral elements of the Eco-Schools programme. Through the Eco-Committee the pupils learn how democratic decision-making works and how to respect the views and opinion of others.</p>	<p>Global Perspective</p>
	<p>Partnerships For The Goals</p> <p>Through Education for Sustainable Development the Sustainable Development Goals are implemented within the Eco-Schools network worldwide. Nationally and internationally the programme cooperates with institutional and corporate partners to develop new projects and to support initiatives that also help towards sustainable development. Find out more information and lesson plans on The Goals website.</p>	